

TECHNIQUES OF INSTRUCTION

Principles of Instruction (ICEPAC)

Interest
Comprehension
Emphasis
Participation
Accomplishment
Confirmation

Properties of Training Aids

Large enough for all to see
Simple enough to understand
Related to the lesson
Plan when to use them
NEVER use an aid when you have the actual article

Verbal Support (CREST)

Comparisons
Reasons
Examples
Statistics
Testimony

Purpose of Questions

Promote mental activity
Arouse and maintain student interest
Guide thought
Evaluate learning

Types of Questions

Lead-off
Follow-up
Overhead
Direct
Reverse & replay

Desired Qualities of Question

Easily understood
Composed of common words
Thought provoking
On major teaching points of lesson

Rules for Questioning

Ask – *pause* – name – *listen* – confirm
Ensure meaning is clear
Do not test powers of expression
Do not ask 50-50 questions
Use common sense
Distribute questions evenly
Keep questions to the point

Lesson Preparation (CC SAM)

Collect
Consider
Select
Arrange
Master

Pre-lesson Check (SALAD)

Seating
Air
Lighting
Arrangement
Distractions

Post-class Check (CORE)

Cleanliness
Organization
Reaction
Equipment